## FL Basketball 1<sup>st</sup>/2<sup>nd</sup> Grade Clinic – Workout #6

Points of Emphasis:

- Listening
- Fundamentals
- Form over speed/baskets
- Have fun! ... but here to learn and get better so let's try to listen more than we talk
- 1) Dynamic Warm-up (sideline-to-sideline) 10 minutes
  - a. Jog, ¾ speed, full speed (touch lines!!!)
  - b. High knees
  - c. Butt kicks
  - d. Jump stops and land  $\frac{1}{2}$  way and full (wait for whistle after jump stop)
  - e. Fast feet  $-\frac{1}{2}$  way and full (wait for whistle)
  - f. High leg kicks down, lunges back
  - g. Step slides & Lateral defensive slides
- 2) Dribbling (rules of DD/walk, more finger tips/less palm, bend knees/stay low, head up) 10 min
  - a. R-hand up & back, L-hand up & back
  - b. Static crossover (3 dribbles, cross)
  - c. Crossover up & back, Hesitation move up & back (must have change of pace!)
- 3) Layups (45 degrees angle to basket, hitting top R corner of box)
  - a. Review three fundamental parts of a layup  $\rightarrow$  plant L-foot, drive R-knee up, shoot
  - b. Drill #1 (8 minutes) dribble in for layup from R wing
    - i. form lines at right wing, extended from the elbow
    - ii. player starts in triple threat, dribbles in for layup
  - c. Drill #2 (8 minutes) full court layups
    - i. Players start in far R corner on the baseline
    - ii. Dribble full length of the court for a layup
  - d. Drill #3 (8 minutes) 3 man pass & move away drill into LIVE PLAY
    - i. Setup man at top of the key, R-wing, and L-wing
    - ii. Ball starts in middle, Pass to R side, exchange w L side
    - iii. Ball swings 2 passes to the L side, exchange R side
    - iv. Ball swings 2 passes back to R side  $\rightarrow$  player dribbles in for LAYUP
- 4) LIVE PLAY 3-on-3 (15 minutes)
  - a. Drill: Wings V-cut, 1 pass, LIVE PLAY
    - i. Defense matches up man-to-man with offense
    - ii. Both wing players make v-cuts to get open, 1 pass to either wing, BALL LIVE
- 5) 2 Free throws for 2 sprints
- 6) "1,2,3, Play hard, 4,5,6, have fun!"